

GOVERNORS ANNUAL REPORT TO PARENTS 2023 – 2024



Hi all

I can't believe how quickly the time has flown on what has been another eventful year in school to say the least.

The main focus undoubtedly has been the local authority's appalling decision not to move forward with building a new school despite the promise made to pupils. This came as a huge shock to us all. The parent action group is doing a magnificent job of keeping our campaign in full public glare. The reaction from outside the school community has been heartwarming and I would like to thank everyone who is standing by us on this. We must keep the pressure on the local authority to make them realise what an enormous mistake they have made, and they have a moral, ethical and legal obligation to fulfil the promise made to our pupils.

Part of their response has been an independent review of ALN provision and various groups from the school community have met with David Davies to express their views. He will report back in the New Year with options to discuss on the way forward. The local authority has certainly learned a valuable lesson in how not to communicate so we expect them to be far more inclusive this time around.

It was good to be able to welcome the new director of education to school recently. It was very encouraging that he visited so early in his new role and we look forward to a constructive relationship with him. He was eager to listen, and we certainly gave him a lot to consider, particularly if the promise of a new school is not realised!

The school has again been touched with sadness and on behalf of the governing body I extend my sincere condolences to those who have lost loved ones during the year.

I would like to thank Miss Hopkins and all our amazing staff for their commitment, resilience and devotion to our pupils and their families. I hear countless stories of how they constantly go far beyond the extra mile in supporting pupils' education and wellbeing.

A big thank you also to my fellow governors who volunteer their time, experience and expertise for the benefit of the whole school community.

We will continue to fight every inch of the way to make sure our pupils' rights and voices are heard and respected!

Nadolig Llawen a Blwyddyn Newydd Dda I chi gyd!

Merry Christmas and a Happy New Year to you all!

Owen Jenkins

Chair of Governors

Our Governing Body

Mrs Sophie Phillips	Parent	01.12.2017	30.11.2025
Mr David Phelps	Community	28.03.2019	27.03.2023
Mr Phil Newell (Vice)	Local Authority	06.02.2022	05.02.2026
Mrs Geoff Hill	Community	23.10.2017	22.10.2025
Ms Karen Wilkie	Staff	24.4.2024	23.4.2028
Mr Jonathan Clarke	Teacher	17.10.2024	16.10.2028
Mrs Heather Lewis	Local Authority	21.09.2020	20.09.2024
Cllr Shaun Greaney	Local Authority	29.3.2024	28.03.2028
Ms Laura Morris	Parent	01.09.2021	31.08.2025
Mr Ron Cant	Parent	01.09.2021	31.08.2025
Mr Owen Jenkins (Chair)	Community	02.04.2019	01.04.2023
Miss Ceri Hopkins	Headteacher	01.11.2022	
Ms Hannah Coles	Parental	13.11.2023	12.11.2027

CHAIRPERSON: Mr Owen Jenkins. Any correspondence should be addressed to Mr O Jenkins, Chairperson of the Governing Body, C/O Ysgol Heol Goffa, Llanelli, SA15 3LS

Clerk to the Governors: Miss Helen Jones c/o Ysgol Heol Goffa, Llanelli SA15 3LS

Session Times: 8:50am – 2:50pm

2023/2024 Pupil Attendance Data

The school's attendance for the academic year 2023/2024 was 87%

When required the Headteacher will work with the EWO and Attendance Team to identify those in need of support regarding attendance and lateness

Please note that all registers are now recorded electronically and if an absence is not reported you will be contacted by the school to explain why your child has failed to attend. It is imperative that parents communicate with the school in respect of any absences on the first day.

Number of pupils on roll: 124

School Development Plan

Governors are responsible for drawing up (in conjunction with the school staff) the School Improvement Plan. The plan identifies the direction the school will take over a three-year period in delivering the curriculum. The plan is regularly monitored and revised to take account of progress made and any changes in curriculum requirements.

The main priorities for 2023-2024 were:

Priority 1: Improve the monitoring of pupils' IDP outcomes

Priority 2: Further develop pupil wellbeing in particular personal, social & independence skills

Priority 3: Ensure consistently high-quality teaching through the strategic sharing of good practice and enquiry

Priority 4: Strengthen community participation, support and opportunities for parents, carers and siblings

Priority 5: Refine the monitoring and evaluation systems to ensure a clear view of strengths and areas for development

The Priorities for 2024 – 2025 are:

Pawb yn Gallu! Everyone Can!





Vision Statement At Ysgol Heol Goffa our values underpin everything we do. We encourage each other to become independent, ambitious individuals who are confident, creative and capable. We reach for the stars to fulfil our potential.

Overview of SDP priorities 2024-2025

Priority 1.1: Improving pupil progress in communication and Welsh
Priority 1.2: Improving pupil progress in Cross-Curricular Skills: literacy, numeracy and digital competence
Priority 2: Strengthen the emotional and mental wellbeing of pupils and staff
Priority 3: Develop the effectiveness of senior and curriculum leaders

Our Values

Belonging – Together we are a family
Be Joyful – We have fun while we grow and learn
Be Caring – We are there for each other
Be Independent – We support each to be the best that we can be
Be Respectful – We treat others as we wish to be treated



Review of Progress against ESTYN recommendations

Further Develop The Use Of Assessment To Capture The Progress Made By Pupils With More Complex Needs

An audit and review of assessment processes and systems has taken place over the last few years to ensure it is relevant and appropriate to our learners. The introduction of BSquared and an overhaul of our monitoring processes has meant we have a clearer understanding of the progress of all learners, particularly those with complex needs.

Increase The Opportunities For Older Pupils To Engage In Work Experience Placements

New youth worker in place Pupils are following the ASDAN work right course prior during to placement Work Placements have been sourced and set up for pupils to attend Timetabled 'In School' work experience. My Work Profile booklets to be completed Pupils to attend Carers events Life skills workshops being rolled out Enterprise/shop opportunities – Eco clothes shop (recycle school uniforms) and Spudulicious (lunch enterprise) As part of 'Skills and Talent programme' we are currently working with 4 schools to secure funding. We propose to maximise opportunities for ALN learners across Southwest Wales and beyond to access the world of work and encourage young people to continue to be life-long learners.

Standards of Teaching and Learning

The School Leadership Team, staff and governors systematically monitor the standards of teaching and learning across the school and analyse data. The school continues to develop and review its assessment systems to ensure the best analysis and tracking of pupil skills and outcomes. Pupil voice is a particularly strong focus of the school and pupils are involved in all aspects of curriculum design. The 4 purpose characters and the new vision and values underpin all we do at YHG. As in previous years, the school has received financial support from the LAEG School Standards Grant and Professional Learning Grant. The funding is used to augment the Professional Development of staff and for special developments in the School Improvement Programme. The school also uses its Pupil Development Grant and Early Years Pupil Development Grant to support those pupils eligible for Free School Meals (eFSM). Reports were sent out to parents at the end of the year and parents invited in to discuss.

Additional Learning Needs (ALN)

Pupils are placed here by the local authority as they have been identified as having additional needs that require more specialist provision and support. The needs of pupils are analysed and a programme of training is put in place to ensure that all pupils receive the support, provision and education that they need to become the best they can and to work towards the end goal of equipping them with the skills, experiences and opportunities for as successful and independent a life after Heol Goffa as possible.

Many of our pupils achieve the targets that are set out for them each term. The class teacher, teaching assistants and bespoke therapy staff work closely with each other and pupils to enable success and ensure they receive a curriculum that is appropriate to their individual needs.

We work closely with health and other agencies to ensure that we meet the needs of the child holistically as well as academically.

The school is following Carmarthenshire County Council's guidelines for ALN Transformation and staff continue to undertake up to date ALN training.

Curriculum and Extra- Curricular

Our pupils are an integral part of planning and designing the new curriculum for Ysgol Heol Goffa. Being in Area of Learning teams, means that they not only have a say in what they learn in their own class, but also across the whole school. This makes our curriculum bespoke and appropriate to the pupils at YHG.

In addition to a vibrant and rich curriculum during the school term time, our WRU Hub officer and Health and Wellbeing team have been running holiday disability sports camps, wheelchair rugby sessions, WRU Deaf events, and taking our pupils to exciting venues and events both locally and further afield. Gymnastic taster days in Cardiff and Haverfordwest, Athletics tournaments with the Special School Sports Network, are among the great opportunities our pupils have had. Our WRU Hub Officer also runs the weekly mixed ability sports sessions in the community. If you want to find out more information, check out Miss Dani William's page on ClassDojo.

Policies

The Governing Body systematically review all policies that relate to the school, including a School Complaint Procedure. These are available to view on request and the school's website.

Language Category

This school is an English medium school, lessons and other school activities are communicated through the medium of English with incidental Welsh weaved throughout. Welsh is taught incidentally and as a second language throughout the school and encouraged with pupils, particularly those whose first language is Welsh at home. The many staff who speak Welsh openly communicate bilingually and communicate with children who are able to. We also use Signalong to support the spoken language as a visual cue to enable pupils understanding of requests, instructions and conversations. Pupils for whom English is a second language are catered for according to their needs with input from appropriate staff and from outside LA support.

Access for Disabled Pupils

The governing body is mindful of the requirements of the Disability Discrimination Act (DDA) 1995 and The Special Needs and Disability Act (SENDA) 2005 in ensuring that all pupils and adults have equal access to all areas of the building. The school is committed to ensuring that all pupils are able to participate fully in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits. As an inclusive school we ensure all pupils are enabled to participate fully in all aspects of the curriculum.

Buildings, Health and Safety

The school building is in a fair state of repair. Every effort is being made to maintain the school and the local authority are undertaking urgent remedial work to make the school safer and more fit for purpose.

Healthy Lifestyles

The school has robust Safeguarding and Child Protection procedures in place including Safe Recruitment. Staff and Governors receive the required and appropriate Safeguarding and Child Protection training. The school has an up-to-date Safeguarding Audit. The school receives and acts upon Operation Encompass notifications. The children take part in a range of activities to ensure that they feel safe. We have a comprehensive PSHE curriculum addressed through class activities, assemblies and circle time. The school undertakes an annual well-being survey with the children and the results are analysed and followed-up with whole class, group and individual activities. The school has a proactive School Council, Healthy School Council, Eco-Council and Digital Team. The school has been awarded the Healthy School Phase 2 Award and our 6th Eco School Platinum + Award. The development of healthy lifestyles is a high priority for our school. Pupils have access to drinking water throughout the day.

Toilets

The school provides sufficient toilets for the number of pupils on roll. These toilets are cleaned on a daily basis.

School Holidays

A list of the next academic year's holidays can be found on the Carmarthenshire County Council website using the link below:<https://publicholidays.co.uk/school-holidays/wales/carmarthenshire/>

Please note that this calendar is subject to any changes that may arise as a result of government policy decisions. Carmarthenshire County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.

Heol Goffa School INSET Days planned for 2024/2025 so far:

Monday 2nd September 2024

Tuesday 3rd September 2024

Monday October 7th 2024

Friday 24th January 2025

Day to be confirmed

Monday 21st July 2025

Please note any directed additional bank holidays

Steps taken to strengthen links with the community (including police)

Our links with the community continue to thrive and grow and in the most difficult of times, you see the very best in such communities. This last year has been difficult for our school community, but we draw on the strength and support of current, past and new friends as we navigate our way through tricky waters and strive to continue to provide the very best for each and every individual learner and their families. The Rotary continue to work with our pupils and our Rota Chef competition brought out the best of our mini bakers. Intergenerational partnerships are flourishing with the regular Goldies singalong sessions at the school, where young pupils and community regularly join together and enjoy a cuppa and whilst singing some well-known tunes. Our links with police, fire and ambulance continue to grow. The support from our local community has meant that we were able to send one of our pupils to the special Olympics in Italy and he returned with a GOLD and a BRONZE medal! We are very proud of Josh! We are continuing to forge links with our fellow special settings through sporting events and our WRU Hub Officer and our own Sports Ambassadors deliver PE sessions to their peers in local primary schools.

FINANCIAL REPORT

HEOL GOFFA

7000

	£	£
Cyllid 2023/24 funding		3,089,265
Effeithlonrwydd / Efficiency	-11,536	
2023/24 NJC dal i fyny / catch up	52,598	
2023/24 Codiad Cyflog Athrawon 1.5% dal i fyny / Teachers pay award 1.5% catch up	26,107	
Dilysu - cyffredinol / Validation - general	121,022	
Dilysu - ynni / Validation - energy	-21,457	
Lleihad Datganiadau / Statementing reduction	-59,096	
		3,196,903
Cynnydd Pensiwn Athrawon / Teachers' Pension increase (23.68% i / to 28.68%)		81,343
Cyllid gwreiddiol 2024/25 original funding:		3,278,246
		£
ADDA, ADP + AC / PMLD, SLD & PD		2,759,980
ATODIADAU / SUPPLEMENTS		
Datganiadau / Statementing	220,576	
Adeiladau / Premises	163,749	
Cyllid Ychwanegol NJC / Additional NJC Funding	52,598	
DYRANIAD ARIANNU TEG 2024/25		
FAIR FUNDING ALLOCATION 2024/25		3,196,903
Pensiwn Ychwanegol Athrawon / Additional Teachers Pension		81,343
CYFANSWM ARIANNU 2024/25 TOTAL FUNDING		3,278,246