

GOVERNORS ANNUAL REPORT TO PARENTS 2021 – 2022



Dear all,

It has been yet another eventful and busy year to reflect on. The effects of Covid still haven't completely left us and continue to have some impact on school life. Our head teacher Miss Ceri Hopkins was only able to have her very first face to face briefing with staff this September. On behalf of the governing body, I would like to thank every member of our amazing staff for all their dedication and commitment to our pupils. Not only do they strive to improve themselves professionally but their devotion to the wellbeing of pupils both inside and outside of school is truly remarkable.

It has again been a period of change as we wished Mrs Janet Oyston a happy and well-deserved retirement and thanked her for her many years of service to the school and our pupils. Mrs Helen Ley is carrying the torch forward as we continue to grow and develop and challenge ourselves further. Not only has it been a year of change, sadly it has also been one of losses. We recently said goodbye to our dear friend and colleague Robert Beazley, who along with his wife Lynda, have given so much to the school and pupils. His impact was immeasurable and his good humour, kind heart and commitment to our pupils will never be forgotten. We send Lynda and the family our sincere condolences and gratitude for the honour and privilege of knowing Robert.

Our priorities as we move forward centre around ensuring our pupils know they have a voice in society and how to express that voice. We have agreed appropriate funding from the local authority for current provision and our pupils' voices will also be central to the design of and transition to the new school. As far as the latter is concerned, the new school has been inevitably delayed because of the consequences of Covid and we still need to display a bit of patience. The final planning pre-application pack goes 'live' in the new year which will involve a 28-day consultation process. Provided there are no complications then the new school plan will go before the local authority for final planning approval. This will then need to go to Welsh Government for their final 2 stage process. Welsh Government are funding 75% of the cost so they will need to approve the design and the financing. This is anticipated to be in the autumn of 2023 with building then hopefully starting at the beginning of 2024 with a view to be in for autumn 2025. It will have been a long road but well worth the wait.

On behalf of the governing body, I would like to wish you and your families a happy Christmas and peaceful New Year.

Yours sincerely

Owen Jenkins

SCHOOL PROSPECTUS – AVAILABLE ON WEBSITE

Mrs Sophie Phillips	Parent	01.12.2017	30.11.2025
Mr David Phelps	Community	28.03.2019	27.03.2023
Mr Phil Newell (Vice)	Local Authority	06.02.2022	05.02.2026
Mrs Geoff Hill	Community	23.10.2017	22.10.2025
Mr Wayne Morgans	Staff	06.03.2020	05.03.2024
Miss Laura Hunter	Teacher	17.10.2020	16.10.2024
Mrs Heather Lewis	Local Authority	21.09.2020	20.09.2024
Mrs Wendy Evans	Local Authority	21.11.2018	20.11.2022
Ms Laura Morris	Parent	01.09.2021	31.08.2025
Mr Ron Cant	Parent	01.09.2021	31.08.2025
Mr Owen Jenkins (Chair)	Community	02.04.2019	01.04.2023
Miss Ceri Hopkins	Headteacher	01.11.2022	
Mr Peter Randall	Parental	03.06.2019	02.06.2023

CHAIRPERSON: Mr Owen Jenkins. Any correspondence should be addressed to Mr O Jenkins, Chairperson of the Governing Body, C/O Ysgol Heol Goffa, Llanelli, SA15 3LS

Clerk to the Governors: Mrs Wendy Evans C/O Carmarthenshire County Council

Session times:

Staff in:	8.40 am	
Pupils/Staff in classroom:	8.45 am	
Registration/School Starts:	8.50 am	
Primary Contact Time	8.50	– 10.45 am
BREAK	10.45	– 11.05 am
Primary Contact Time	11.05	– 12.40 pm
LUNCHBREAK (inc communication time)	12.45	– 1.25 pm
Primary contact time	1.25	– 2.50 pm
Class Assembly	2.50	– 2.55 pm
Bus Groups	2.55	– 3.00 pm
Pupils Home	3.00pm	

2021/2022 Pupil Attendance Data

The school's attendance for the academic year 2021/2022 was 87.34% with almost 1% being unauthorised.

When required the Headteacher will work with the EWO and Attendance Team to identify those in need of support regarding attendance and lateness

A letter from the Director of Education and Information Leaflets about attendance has been placed on our web site in the Attendance Section. Please note that all registers are now recorded electronically and if an absence is not reported you will be contacted by the school to explain why your child has failed to attend. It is imperative that parents communicate with the school in respect of any absences on the first day.

Number of pupils on roll: 118

School Improvement Plan

Governors are responsible for drawing up (in conjunction with the school staff) the School Improvement Plan. The plan identifies the direction the school will take over a three-year period in delivering the curriculum. The plan is regularly monitored and revised to take account of progress made and any changes in curriculum requirements.

The main priorities for 2021-2022 were:

Priority 1 – Learning – Raise Standards in Quality Education throughout the school

Priority 2 – Wellbeing and Attitudes to Learning – Raise pupil and staff wellbeing

Priority 3 – Teaching and Learning – Develop an exciting 'Ysgol Heol Goffa Curriculum; that is relevant and fit for purpose for each individual from 3-19

Priority 4 – Care, Support and Guidance – Promote the school throughout the community and the community throughout the school

Priority 5 – Leadership – Develop a leadership and staffing structure that meets the needs of the school as we grow and move towards our new school curriculum and building

These targets were achieved.

The Priorities for 2022 – 2023 are:

Priority 1: Improving pupil progress in communication

Priority 2: Develop pupils' positive learning behaviours and attitudes

Priority 3: Establish a relevant curriculum and assessment system that provide pupils with valuable and exciting learning experiences

Priority 4: All learners receive a bespoke learning offer that allows them to be as independent as possible

Priority 5: Develop aspirational leadership at all levels

Standards of Teaching and Learning

The School Leadership Team, staff and governors systematically monitor the standards of teaching and learning across the school and analyse data. The school has implemented a new approach to assessment recently and we hope to have a new and more appropriate set of comparable data moving forward. The school have worked as teams and included governors and pupils in the development of the new curriculum. Pupil voice is a particularly strong focus and it is the pupils who have designed our new characters for the 4 Purposes which will be announced shortly. As in previous years, the school has received financial support from the RCSIG Grant (Regional Consortium School Improvement Grant) and Professional Learning Grant. The funding is used to augment the Professional Development of staff and for special developments in the School Improvement Programme. The school also uses its Pupil Development Grant and Early Years Pupil Development Grant to support those pupils eligible for Free School Meals (eFSM). Reports were sent out to parents at the end of the year and parents invited in to discuss.

Additional Learning Needs (ALN)

Pupils are placed here by the local authority as they have been identified as having additional needs that require more specialist provision and support. The needs of pupils are analysed and a programme of training is put in place to ensure that all pupils receive the support, provision and education that they need to become the best they can and to work towards the end goal of equipping them with the skills, experiences and opportunities for a successful and independent life after Heol Goffa as possible.

Many of our pupils achieve the targets that are set out for them each term. The class teacher, teaching assistants and bespoke therapy staff work closely with each other and pupils to enable success and ensure they receive a curriculum that is appropriate to their individual needs.

Last year, our transition sessions for new pupils and those within the school went well and we continue to expand on this as we come closer to endemic and the more freedom this allows for face to face working.

We work closely with health and other agencies to ensure that we meet the needs of the child holistically as well as academically.

The school is following Carmarthenshire County Council's guidelines for ALN Transformation and staff continue to undertake up to date ALN training.

Curriculum and Extra- Curricular

Our pupils are an integral part of planning and designing the new curriculum for Ysgol Heol Goffa. Being in Area of Learning teams, means that they not only have a say in what they learn in their own class, but also across the whole school. This makes our new curriculum bespoke and appropriate to the pupils at YHG.

In addition to a vibrant and rich curriculum during the school term time, our WRU Hub officer and Health and Wellbeing team have been running holiday disability sports camps, wheelchair rugby sessions, WRU Deaf events, and taking our pupils to exciting venues and events both locally and further afield. Gymnastic taster days in Cardiff and Haverfordwest, Athletics tournaments with the Special School Sports Network, watching and training with the Wales Women's team and meet the Welsh Rugby squad, prior to their World Cup entry are among the great opportunities our pupils have had.

Our WRU Hub Officer also runs the weekly mixed ability Young Warriors for pupils aged 12-16. If you want to find out more information, check out Mr West's page on ClassDojo.

Upcoming activities include a Wheelchair rugby festival with the Ospreys and WRU Autumn Series Inclusion festival in Carmarthen.

Policies

The Governing Body systematically review all policies that relate to the school, including a School Complaint Procedure. These are available to view on request and the school's website.

Language Category

This school is an English medium school, lessons and other school activities are communicated through the medium of English with incidental Welsh weaved throughout. Welsh is taught incidentally and as a second language throughout the school and encouraged with pupils, particularly those whose first language is Welsh at home. The many staff who speak Welsh openly communicate bilingually and communicate with children who are able to. We also use Signalong to support the spoken language as a visual cue to enable pupils understanding of requests, instructions and conversations. Pupils for whom English is a second language are catered for according to their needs with input from appropriate staff and from outside LA support.

Access for Disabled Pupils

The governing body is mindful of the requirements of the Disability Discrimination Act (DDA) 1995 and The Special Needs and Disability Act (SENDA) 2005 in ensuring that all pupils and adults have equal access to all areas of the building. The school is committed to ensuring that all pupils are able to participate fully in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits. As an inclusive school we ensure all pupils are enabled to participate fully in all aspects of the curriculum.

Buildings, Health and Safety

The school building is in a fair state of repair. Every effort is being made to maintain the school buildings as we await the new build to start. We are currently awaiting the commencement of adaptation works to a part of the senior school building that was previously accessed by Social Services, so that we can meet the demands of our growing population. Once the work is complete, classes 10 and 11 will be able to move into the

more appropriate class space and aspects of our curriculum that are temporarily suspended will be resumed. We look forward to this very much.

Work is currently being undertaken to the rear of the school grounds to erect a fence. It is hoped that the new fence will deter the visitors who have been climbing onto the school roof and causing damage over recent times.

Healthy Lifestyles

The school has robust Safeguarding and Child Protection procedures in place including Safe Recruitment. Staff and Governors receive the required and appropriate Safeguarding and Child Protection training. The school has an up-to-date Safeguarding Audit. The school receives and acts upon Operation Encompass notifications. The children take part in a range of activities to ensure that they feel safe. We have a comprehensive PSHE curriculum addressed through class activities, assemblies and circle time. The school undertakes an annual well-being survey with the children and the results are analysed and followed-up with whole class, group and individual activities. The school has a proactive School Council, Healthy School Council, Eco-Council and Digital Team. The school has been awarded the Healthy School Phase 2 Award and Eco School Platinum + Award. The development of healthy lifestyles is a high priority for our school. Pupils have access to drinking water throughout the day.

Toilets

The school provides sufficient toilets for the number of pupils on roll. These toilets are cleaned on a daily basis.

School Holidays

A list of the next academic year's holidays can be found on the Carmarthenshire County Council website using the link below:<https://publicholidays.co.uk/school-holidays/wales/carmarthenshire/>

Please note that this calendar is subject to any changes that may arise as a result of government policy decisions. Carmarthenshire County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.

Heol Goffa School INSET Days planned for 2022/2023 so far:

Friday September 2nd 2022

Friday 28th October 2022

Friday 23rd December 2022

Friday 17th February 2023

Monday 5th June 2023

Please note any directed additional bank holidays

STEPS TAKEN TO STRENGTHEN LINKS WITH THE COMMUNITY (INCLUDING POLICE)

Our links with the community are re-establishing as we come out of lockdown. Our March exhibition was a success with parents and community partners attending and we hope for an even bigger turn out for our photography exhibition at the end of November. The support from the local community has been immense. The Rotary are now a regular feature at our school and are heavily involved in activities with the pupils. RotaKids has been re-established and intergenerational partnerships are flourishing with the regular Goldies singalong sessions at the school. Young pupils and members of the retired community regularly join together and enjoy a cuppa and whilst singing some well-known tunes. Our links with police, fire and ambulance have also strengthened, particularly as a result of our recent 'Safety Week' and photography 'What's important to me' project. We are continuing to forge links with our fellow special settings through sporting events and the introduction of WRU Hub Officer run Young Warriors brings together pupils of all abilities through rugby.

FINANCIAL REPORT



Dear Headteacher,

~~Eich cyt~~ / Your ref:

~~Gofynner~~ am / Please ask for:

Susannah Nolan

~~Byrddyd~~ / My ref:
~~C/edd~~/SN

~~Unell Unioedd~~ / Direct Line:

01267 246717

~~Dyddiad~~ / Date:
25/03/2022

~~E-bost Unioedd~~ / Direct E-mail:

SNolan@sirgar.gov.uk
SNolan@carmarthenshire.gov.uk

LOCAL MANAGEMENT OF SCHOOLS – REVISED FAIR FUNDING 2021/22

Please find attached your school's Fair Funding revised budget allocation.

The allocation has been revised to include an element for the National Joint Council (NJC) Pay Award for 2021/22 which has been implemented in March 2022.

Should you require further information / clarification please do not hesitate to contact:

Ms Ann Davies	01267 246710
Mr Ian Macdonald	01267 246709
Mrs Michelle Jones	01267 246711

EADavies@carmarthenshire.gov.uk
IDMacDonald@carmarthenshire.gov.uk
KMJones@carmarthenshire.gov.uk

Yours sincerely

Gareth Morgans
Director of Education and Children's Service

DYRANIAD ARIANNU TEG DIWYGIEDIG 2021/22 REVISED FAIR FUNDING ALLOCATION

Heol Goffa

7000

		£	£
Ffactor Lle / Place Factor		Gwerth	
		Disgybl	
ADDA, ADP & AC / PMLD, SLD & PD	104	20,183.89	2,099,125
<u>Atodiadau / Supplements</u>			
Datganiadau / Statementing			200,946
Adeiladau / Premises			105,000
 <u>Dyraniad Ariannu Teg Diwygiedig 2021/22</u>			<hr/> 2,405,071 <hr/>
<u>Revised Fair Funding Allocation</u>			