

YSGOL HEOL GOFFA IS AN ATTACHMENT AWARE SCHOOL.

An attachment aware school is one in which everyone can feel safe.

An attachment aware school is one in which children can learn because they feel safe.



School Admissions Policy

Pawb yn Gallu! Everyone Can!

Title:	Admissions Policy and Procedure	Author:	Ceri Hopkins	Owner:	Ceri Hopkins
Policy No.:		Responsible Committee:	Standards / Full GB		Owen Jenkins
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Signed: *C Hopkins* HEADTEACHER Date: 4.7.25

Signed: *O Jenkins* CHAIR OF GOVERNORS Date: 4.7.25

Our Values

Belonging – Together we are a family

Be Joyful – We have fun while we grow and learn

Be Caring – We are there for each other

Be Independent – We support each to be the best that we can be

Be Respectful – We treat others as we wish to be treated

Vision Statement At Ysgol Heol Goffa our values underpin everything we do. We encourage each other to become independent, ambitious individuals who are confident, creative and capable. We reach for the stars to fulfil our potential.

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All applications for admission into school

Entry into Ysgol Heol Goffa is by way of an admissions panel made up of members of the local authority and educational establishments. Referrals to the admissions panel are made by the Education Department, Health Department or the Social Services Department. If the pupil's needs meet the school's area of expertise, i.e. severe learning difficulties, profound and multiple learning difficulties, as defined by the criteria requirements set by the local authority, then the pupil will be eligible for admission. Children admitted to school normally have a statement of additional learning need or an Individual Development Plan (IDP).

Where possible, the ALNCO will attend the current setting at the IDP review meeting the year before starting at YSGOL HEOL GOFFA.

Transition

Effective transition processes are essential for pupils starting at YSGOL HEOL GOFFA. Prior to the Admissions meeting, our teachers, sensory lead and WRU Hub Officer will visit the current setting, to get to know the child and feedback to the school team on return, enabling us to build a picture of the pupil's strengths, needs and where they can have their educational needs best met.

The admissions meetings will occur at the school and the pupil, their parents or carers, the current school, the local authority and any other professionals who are linked with the child are invited to share as much information as possible to continue to help us understand the pupil better prior to starting. The parents/carers will be issued with a pack containing information about the school and data capture sheets asking for important details about the child.

During the summer term, transition sessions into YSGOL HEOL GOFFA take place, where the pupil will spend time with their new staff and peers in the class they are planned to enter in the September. The frequency and length of the transition sessions will depend on each individual pupil and will be tailored to meet their needs.

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Review

New pupils will have a meeting to review their placement within 6 weeks of starting at YHG. All stakeholders are invited to attend. From then the placement is reviewed annually alongside the IDP Review meeting.

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